

Youth Offending Teams - UK
‘Working With Teams’
Venue to be agreed
Feb/March 2008

Introduction:

This event is in response to requests from team managers in YOTs to have an opportunity to look at some of the core demands of their role from the perspective of management rather than operational demands. The event is intended to provide a choice of conceptual models to help provide a platform for understanding some of the dynamics of team leadership and an opportunity to use these perspectives to reflect on current practice. Participants will have an opportunity to then action plan for both consolidation of existing strengths within their management task and also target areas for further development in their roles. There will be an opportunity to follow up this event in terms of action plan review with additional options to extend training input further and/or events directly with their own teams pending need and resource availability.

Learning Outcomes:

During this event, participants will have an opportunity to:

- Look at specific theoretical models of management and consider their practical relevance to the YOT team manager role.
- Identify key strengths that they currently bring to their role as YOT managers and identify potential areas for further development.
- Action plan for developments in their own role as YOT managers and/or areas of development needed for their existing teams.

Diversity Statement:

"As trainers, we aim to undertake training within the context of anti-oppressive practice. However, if you feel that we are not achieving that aim, i.e. if you find anything we say offensive in any way, we welcome challenge. We further believe that course participants have a responsibility to consider all aspects of anti-oppressive practice during their training and to initiate discussion when appropriate."

Course staff:

This event will be led by Liz Colman and Steve Delight. Liz and Steve have both worked with the criminal justice system for the last 15-20 years and during that time have worked for criminal justice agencies across the UK and overseas. They look forward to the opportunity to work with staff in a motivational and relevant environment that allows participants the important opportunity to take time out to reflect on the demands of their role beyond operational matters.

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Course programme

Day One

<i>9.00 – 9.30</i>	<i>Arrivals and Refreshments</i>
9.30 - 10.50	Introductions: Event details and learning opportunities The breadth of the team manager's role
<i>10.50 – 11.10</i>	<i>Refreshments</i>
11.10 - 12.30	Models of teamwork Individual team focused analysis Leadership demands outcomes
<i>12.30 – 1.30</i>	<i>Lunch</i>
1.30 – 2.50	Interactive sub-group team exercises Practical task based Focus on teamwork and leadership
<i>3.15 – 3.45</i>	<i>Refreshments</i>
3.10 – 4.30	Models of management Individual management skills analysis Close
<i>5.00</i>	<i>Departures</i>

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Course programme

Day Two

<i>9.00 – 9.30</i>	<i>Arrivals and Refreshments</i>
9.30 - 10.50	Reflections on day one Models of change Identifying messages for management practice
<i>10.50 – 11.10</i>	<i>Refreshments</i>
11.10 - 12.30	Motivating within change Lessons from MI Identifying team perspectives
<i>12.30 – 1.30</i>	<i>Lunch</i>
1.30 – 2.50	Interactive sub-group team exercises Practical task based Focus on effective communication
<i>3.15 – 3.45</i>	<i>Refreshments</i>
3.10 – 4.30	Action Plans Consolidation and development identification Bridge burning and Close
<i>5.00</i>	<i>Departures</i>

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